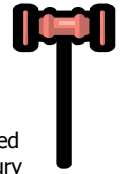


World War II Mock Trial



Goal: To conduct a full trial on the decision to use the atomic bomb against the Japanese. All students will play the roles listed below. Everyone will have responsibilities, even me (the judge). There will be 2 lawyers, about 5-6 witnesses each, and a jury made up of everyone else. What's the point of all of this? To win, of course. You will investigate one of the toughest questions of World War II and an issue that forever changed the course of human history. This is the dawn of the nuclear age...the year is 1945...Let's get to work!

<i>Roles</i>	<i>F</i>	<i>D</i>	<i>C</i>	<i>B</i>	<i>A</i>
Lawyer	Lawyers present their case with little background information and nothing to sustain their argument. They poorly question witnesses and make quick introduction and concluding remarks.	Lawyers present their case and use background information but don't connect it to their arguments. They question witnesses but don't use their testimony in their concluding remarks. They do some brief research but have gaps of knowledge that the other judges exploit.	Lawyers present their case by beginning with an opening statement that is clear but uses only a few historical references. Their opening statement also makes arguments that do not fit well with their witnesses' statements. They cross-examine witnesses well and ask probing questions. Their concluding remarks use historical references, tie in statements made by witnesses, and present a clear factual and ethical argument for their case for or against the use of atomic weapons in World War II.	Lawyers present their case by beginning with a clear, well written and well practiced opening statement. This opening statement uses background information on World War II, the people involved, and the issues at stake. The cross-examination questions asked of each witness are very thoughtful and planned in advance. Their concluding remarks use historical references, tie in statements made by witnesses, and present a clear factual and ethical argument for their case for or against the use of atomic weapons in World War II as well as an argument for the future of the world, with an understanding of the possibilities of the dangers represented by each side in the trial.	Lawyers conduct extensive research and present copies of their findings (in their own words, typed) to the judge. Lawyers present their case by beginning with a clear, well written and well practiced opening statement. This opening statement uses background information on World War II, the people involved, and the issues at stake. The cross-examination questions asked of each witness are extremely thoughtful and planned in advance. Copies are submitted to the judge. Their concluding remarks use historical references, tie in statements made by witnesses, and present a clear factual and ethical argument for their case for or against the use of atomic weapons in World War II as well as an argument for the future of the world, with an understanding of the possibilities of the dangers represented by each side in the trial.
Witness	Witnesses conduct some research on their characters, including brief details about themselves, but only have a basic understanding of the content.	Witnesses conduct research on their characters, including full details about themselves and their situation. They have a good understanding of the events, people and issues of the	Witnesses conduct research on their characters, including full details about themselves and their situation. They have a good understanding of the events, people and issues of the war. Witnesses also do a good job of acting out	Witnesses conduct research on their characters, including full details about themselves and their situation. They have an excellent understanding of the events, people and issues of the war. Witnesses also do a	Witnesses who want an A as a grade will prepare everything for two different characters. They will also act out both of these during the trial. Witnesses conduct research on their characters, including full details about

		war. Witnesses also do a good job of acting out their specific roles while being questioned by the lawyers.	their specific roles while being questioned and cross examined by the lawyers. Witnesses submit their affidavits to the judge containing all their information, their positions on the issues (explained fully) and their trial interviews (transcripts) with their lawyers.	great job of acting out their specific roles while being questioned and cross examined by the lawyers. They also appear in the dress of their roles. Witnesses submit their affidavits to the judge containing all their information, their positions on the issues (explained fully) and their trial interviews (transcripts) with their lawyers. Witnesses also submit their research on their role in a two page typed report.	themselves and their situation. They have an excellent understanding of the events, people and issues of the war. Witnesses also do a great job of acting out their specific roles while being questioned and cross examined by the lawyers. They also appear in the dress of their roles. Witnesses submit their affidavits to the judge containing all their information, their positions on the issues (explained fully) and their trial interviews (transcripts) with their lawyers. Witnesses also submit their research on their role in a three page typed report.
Jury	Jury members will take notes and write an opinion of the trial that is only somewhat based on historical content, the witnesses testimony and the arguments of the lawyers.	Jury members will take good notes on the opening statements, the testimony and the concluding remarks. They will write an opinion of the trial that is closely based on historical content. This opinion of the trial must be in essay form and well explained.	Jury members will take very good notes on the opening statements, the testimony and the concluding remarks. They will write an two paged opinion of the trial that is closely based on historical content. This opinion of the trial must be in essay form and well explained.	Jury members will take superb notes on the opening statements, the testimony and the concluding remarks. They will rewrite these notes into transcripts that tell the whole course of the trial. They will write an two paged opinion of the trial that is closely based on historical content. This opinion of the trial must be in essay form and well explained.	Jury members will take superb notes on the opening statements, the testimony and the concluding remarks. They will rewrite these notes into transcripts that tell the whole course of the trial. They will write an two paged opinion of the trial that is closely based on historical content. This opinion of the trial must be in essay form and well explained. They will verify (check) historical facts used in the trial for truthfulness and write a one page report on the use or misuse of such facts in the trial. Jury members will also give a brief statement to the court on their opinions.