

# Multicultural Studies Grading Rubric



Projects/Portfolio	<p>A <b>portfolio</b> for the class is a collection of all of your work done. It contains all of your essays, discussion assignments, visual work, group projects and more – organized by theme and issue. Each piece has a reflection component attached to it. The portfolio can be done online (on your wiki page) or kept in a written folder (with your online work printed out).</p> <p>A <b>project</b> done in class will focus on a particular theme, issue, event, group or individual. Projects can be done online or performed in class. Projects can be written or visual. They can involve groups or individuals. The goal of a project in Multicultural Studies is to focus student learning in greater depth on any particular topic. The subjects of projects can be articles, websites, movies, discussion questions, thematic topics, or current events.</p>	%
Forum/Wiki	<p>The online discussion <b>forum</b> is a website that we will use regularly as a class to submit work and to share comments, suggestions and questions concerning the material covered in class. Some of the forum assignments will ask you to examine specific websites and others will simply ask you to respond to particular questions. All online forum work is graded.</p> <p>A <b>wiki</b> is a community created webpage, similar to Wikipedia. The point of a class wiki page for Multicultural Studies is twofold. On one hand, the wiki is an online portfolio, where you can collect all of your online essays, projects, resource links and more. On the other hand, the wiki is a place for us to work on assignments together collaboratively online. Each person has the ability to edit everyone else's work. This means that the class can work altogether on one essay, question, assignment, etc. from any computer that has access to the internet.</p>	%
Activism	<p><b>Activism</b> refers to your ability to take what you've learned and apply it in your life. For some of you, this might take the form of a project in which you join with a school group, (Civil Rights Team, AHANA, GLA, etc.) or community group (NAACP Youth Group, 3<sup>rd</sup> Eye Unlimited, Impact, etc.) in New Bedford to address multicultural issues of equality, justice, peace, tolerance, rights, diversity, identity and more. For others, it might be to join a state, national or international group that addresses these issues, like Human Rights Watch, Amnesty International, etc. or participate in online activism, like writing politicians, joining activist blogs, emailing other teens around the world on these issues (EPALS) and more.</p>	%
Discuss	<p>Discussion in this specific class is very important, although discussion can take many different forms. Written participation is an alternative to verbal discussion in class. Emailing your teacher concerning your thoughts, opinions and questions is also another form of discussion. The idea is to become an active participant in the learning process. In this class, it is impossible to sit passively and take in information to remember it for a test. That's not how the class is designed. It's an active process of learning about different cultures, issues and ultimately, yourself.</p>	%
Reflect	<p>Reflection is a key component of the course. Throughout the semester, we will examine many different topics – some will be controversial and others will challenge your previous perceptions. Reflecting on these topics means you will keep a journal concerning your opinions and thoughts to the topics learned.</p>	%
HMWK	<p>From time to time, assignments will be given as homework. Your ability to do this work on time is obviously graded. Depending on the unit and the lesson, different types of homework will be assigned. Some will be online. Others may involve reading and answering questions. Smaller projects can also be given as homework (like RAFTS, wiki or forum assignments) as well.</p>	%
		<b>100%</b>

